

# Sarah Kobes

www. Sarah Kobes. weebly. com

## **Objective**

To teach in a Montessori elementary classroom where I can encourage, stimulate, and support children to achieve their fullest potential by collaborating with colleagues

#### **Education**

Michigan State University East Lansing, MI

Master of Arts in Education Specializations: Literacy and Special Education In progress

Bachelor of Arts in Elementary Education Integrated Major: Language Arts

## **Elementary Classroom Experiences**

#### Fourth and Fifth Grade Montessori Teacher: August 2013- Present

Waukazoo Elementary School, West Ottawa Public Schools, Holland, Michigan

- Adapted the individualized Montessori philosophy into a public school setting, while following state requirements and school curriculum
- Created and implemented the math curriculum aligned to Common Core State Standards centered in the Montessori philosophy
- Developed and implemented Montessori-like science and social studies units that meet MEAP requirements

#### Summer School Director: Summer 2013

Black River Public School, Holland, Michigan

- Planned and organized the summer school program
- Developed and provided individualized curriculum options for teachers in literacy and mathematics
- Coordinated Delta Math Readiness Assessments with the OAISD and classroom teachers

#### Summer School Teacher: Summer 2012

Black River Public School, Holland, Michigan

- Planned and organized the upper Montessori summer school classroom
- Developed individualized curriculum plans in literacy and mathematics
- Coordinated Delta Math Readiness Assessments with the OAISD and classroom teachers

#### Fourth and Fifth Grade Montessori Teacher: June 2011-August 2013

Black River Public School, Holland, Michigan

- Adapted the individualized Montessori philosophy into a public school setting, while following state requirements and school curriculum
- Initiated and organized the implementation of Words their Words
- Collaborated with the Upper Elementary Team on curriculum and began aligned units to the Common Core State Standards
- Worked with the OAISD to explore and administer the Delta Math Readiness Common Core pilot

#### Internship Year: August 2010-April 2011

2<sup>nd</sup> grade with Rachael Geerlings, Woodbridge Elementary School, Zeeland Public Schools, Zeeland, Michigan

- Planned, taught, and assessed units in all subject areas that supported differentiated instruction for all learners, while following district curriculum guidelines and state requirements
- Displayed flexibility while planning to allow for constant evaluation and reflection
- Devised lessons that incorporated hands-on learning and higher level thinking
- Prepared and taught various Tier II and III lessons throughout the year for Response to Intervention
- Involved in the Child Study process and presented students at benchmark meetings
- Collaborated frequently with staff to share ideas and strategies
- Conducted parent-teacher conferences and completed report cards
- Developed individual relationships with each student while maintaining expectations of mutual respect and responsibility by consistently using various classroom management strategies which created clear expectations
- Counselor at a three day fifth grade camp and coached Girls on the Run

#### Senior Year Placement: September 2008-May 2009

Kindergarten at Attwood Elementary School in Lansing, Michigan

- Designed and taught center activities and whole class lessons, and evaluated students' progress and abilities in language arts, math, and social studies
- Helped facilitate Kindergarten Round-Up and conducted pre-assessments

#### Junior Year Placement: May 2008-June 2008

First Grade at Mount Hope Elementary School in Lansing, Michigan

#### Tutoring:

September 2007-December 2007: Fifth and Sixth Graders with the Read to Succeed program at Whitehills Elementary School in East Lansing, Michigan

January 2008-May 2008: English Language Learners of all ages at the Lansing Refugee Development Center in Lansing, Michigan

# Technology Experience

- Knowledgeable with SMART boards, projectors, and document cameras to enhance lessons
- Skilled at incorporating the use of digital blogs, scrapbooks, stories, and web pages into projects
- Proficient in Windows and Macintosh operating systems
- Experienced with using Google applications, Microsoft Office programs, and Infinite Campus

# Professional Development and Independent Studies

- Montessori Curriculum Training at Michigan Montessori Teacher Education Center
- Common Core Standards
- Increasing Student Motivation
- MI Model Health
- MAISA Writing Workshop
- Making RTI Work
- Inquiry Based Learning
- Guided Reading (Grades 1-2)
- Teacher's Rights and Responsibilities
- Ruby Payne's Children in Poverty
- Differentiated Instruction and Learning Disabilities
- Math Expressions Curriculum and Delta Math Screeners

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- Words their Way and Sitton Spelling Curriculum
- Battle Creek Science Curriculum
- Six Traits of Writing and Lucy Calkins Writing Workshop
- Daily 5 Reading Workshop and Reading Comprehension Strategies
- Fountas and Pinnell Benchmark Assessment
- Certified PESG Substitute Teacher
- Inquiry Application Instructional Model (I-AIM)

# Additional Experiences Related to Education

#### The People's Church Preschool

East Lansing, Michigan Spring–August 2009, January-August 2010 Substitute Teacher, Assistant Teacher, and Teacher

Planned and taught activities and lessons that encouraged discoveries and promoted independence

#### Rise and Shine Tutoring

Greater Okemos Area, Michigan

- Fourth Grader (July 2009-August 2010)- After pre-assessments and follow-up assessments, I planned lessons to encourage self-esteem and success for a struggling math learner. This included teaching study strategies, making connections to her schema, and visualizing story problem as a way to develop her experiences with her current classroom concepts. During the summer, we reviewed concepts from the previous year and looked ahead using the Michigan Grade Level Content Expectation and Everyday Mathematics' resources to introduce concepts that would be required of her the following school year.
- First Grader (April-August 2010)- Planned lessons to promote growth and development with phonics, reading, writing, and spelling.
- Pre-Kindergartener (April-August 2010)- Planned lessons to encourage success and interest with the alphabet, handwriting, eye-hand coordination, and basic skills.

#### **Tutor Time**

Okemos, Michigan January-May 2010

Assistant Teacher and Kindergarten Substitute Teacher

Planned and taught lessons for a variety of classrooms including a private kindergarten class

#### Boy Scouts of America

Lansing, Michigan September 2008–May 2009 Den Leader

- Used various management and behavioral techniques to instill a respectful attitude
- Created and planned activities and lessons for first through fifth grade boys in an inner city afterschool boy scout program

#### **Christ Memorial Church**

Holland, Michigan

May 2000-Spring 2005

Sunday School Assistant Teacher and Teacher

- Co-planned and taught lessons and activities that encouraged students to reflect and make connections
- Led and managed a small group of young elementary age children

References and credentials available upon request